



DEPARTMENT OF EDUCATION

**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

September 10, 2019

Joe Brown  
Elwood Community School Corp #5280  
1306 N Anderson St  
Elwood, IN 46036

**Elwood Intermediate School  
Amendment # 2  
2018-2019 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Elwood Intermediate School** has been approved. These funds are authorized for use as of **August 30, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at [dmarshall2@doe.in.gov](mailto:dmarshall2@doe.in.gov).

SY 2018-2019 1003(g) School Improvement Grant Availability:	\$	<b>\$196,300.00</b>
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Sincerely,

Nathan Williamson  
Director of Title Grants and Support  
Indiana Department of Education  
115 W. Washington St.  
South Tower, Suite 600  
Indianapolis, IN 46204

## 1003g SIG Amendment Narrative #2 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

<b>School Name:</b>	Elwood Intermediate School
<b>Person(s) requesting Amendment:</b>	Sherri Cripe
<b>Phone number and email:</b>	<a href="mailto:scripe@elwood.k12.in.us">scripe@elwood.k12.in.us</a>

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Comprehensive School Reform/Teacher Effectiveness	There were no reading supplies included in the original and first amendment for SIG.	Supplemental kits to support new Fountas and Pinnell ELA series was budgeted in the 2019-2020 budget. It was moved to ensure purchase early in school year.	Elwood Intermediate School (EIS) will implement a new Fountas and Pinnell ELA series in fall 2019. Supplemental materials will ensure that each classroom teacher has tools to provide differentiated lessons and extra tools for meeting students' needs.
Comprehensive School Reform/Teacher Effectiveness	STEM was not a primary focus during the 2018-2019 school year due to adoption and implementation of a new math series.	STEM consumable materials were budgeted in 2019-2020 budget and moved to ensure purchase early in school year.	A STEM rotation will be added to the specials' rotation. Consumable STEM supplies will be replenished to ensure students have access to quality materials for projects.
Increased Learning Time	Certified costs were budgeted for extended instruction.	Certified costs were budgeted for extended instruction. Non-certified costs were added for additional staff included.	Actual costs for both certified and non-certified staff for extended instruction were adjusted for actual costs through summer 2019.
Teacher Effectiveness	Funds were budgeted for professional development supplies.	The amount was updated to include SEL resources needed by our intermediate teachers.	Increase professional development supplies to purchase books for teachers to launch book studies at the start of the school year.
Comprehensive School Reform/Teacher Effectiveness	Funds were budgeted for an external evaluator to conduct a review of SIG throughout SY 2018-2019.	Remove \$500 from Contracted Services for an adjustment in services from External Evaluator.	The actual cost invoiced from the external evaluator was lower than originally expected.

# 1003g SIG Amendment #3 SY 18-19

Complete the budget below:

SY 2018-2019		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	Line Totals
Account	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 19,683.66	\$ 570.00	\$ 52.50	\$ 3,571.50				\$ 38,315.48			\$ 62,193.14
21000	Support Services - Student		\$ 17,720.00		\$ 4,430.00							\$ 22,150.00
22100	Improvement of Instruction (Professional Development)	\$ 58,793.66		\$ 11,333.46		\$ 30,250.00		\$ 1,128.00	\$ 2,521.40	\$ 5,000.00		\$ 109,026.52
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance											\$ -
27000	Transport - ation		\$ 2,850.00		\$ 80.34			\$ -				\$ 2,930.34
33000	Community Service Operations											\$ -
60100	Transfers (interfund)											\$ -
	<b>Column Totals</b>	<b>\$ 78,477.32</b>	<b>\$ 21,140.00</b>	<b>\$ 11,385.96</b>	<b>\$ 8,081.84</b>	<b>\$ 30,250.00</b>	<b>\$ -</b>	<b>\$ 1,128.00</b>	<b>\$ 40,836.88</b>	<b>\$ 5,000.00</b>	<b>\$ -</b>	<b>\$ 196,300.00</b>

Indirect Cost:

Subtract the amount above \$25,000 (per individual contracted service) from your total budget:

Total after deducting Property:

Total Available for Indirect Costs:

Amount of Indirect Cost to be used:

Grand Total After Indirect Cost:

## Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
Instructional supplies to support Every Day Math (\$587.52), such as upgraded manipulative kits, game kits, and student posters; books for professional development studies with teachers; <b>\$5,098.76 (instructional supplies for STEM such as paper, glue, Legos, cardboard, yarn, paint, robotics, building kits, etc.); add \$22,770 (LLI/instruction); add \$9,679.20 for supplementary math and literacy materials for differentiated use in classrooms; add \$2,168 for SEL/PD books and resources for intermediate teachers; Best practices book for all staff (\$353.40)</b>	K12 Boost (\$5,000)
Professional Services	Other Purchase Services (travel, communication)
Equitable Education Solutions (\$15,750); <b>External Evaluator (\$5,500)</b> ; Principal Mentor (\$6,000); <b>Reading and writing PD (\$3,000)</b>	Transportation for extended learning \$0; Membership/attendance at the IASP conference in fall 2018

## SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
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Abbey Grondin	Instructional Coach	Certified	1	N	N	NA	Support teachers in developing best instructional practices
TBD	MTSS Facilitator	Certified	NA	Y	N	NA	Oversee academic and behavioral support interventions
TBD	Data Facilitator	Certified	NA	Y	N	NA	Oversee data disaggregation of student assessment data
TBD	Extended Learning Teachers	Certified	NA	Y	N	NA	Teachers to provide instruction to students in after school and/or summer school programs
TBD	Math Learning Lab Aides	Non-certified	3	Y	N	Title I	Aides to support math instruction within classrooms and during extended times
TBD	Teachers	Certified	NA	Y	N	NA	Stipends for teachers to participate in after school or summer PD
Heather Anderson	Intervention Coordinator	Certified	1	N	Y	Title IVA, Title I	Work with Instructional Coach to provide intervention services to students
Wendy Rice	Counselor	Certified	1	N	Y	Title IVA	Support students and families with social and emotional learning needs
TBD	Bus Driver	Non-certified	NA	Y	N	NA	Driver for extended learning transportation